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ABSTRACT

The 19 chapters of this text on assessment in special education are divided into two parts. Part 1 discusses basic concepts in assessment in special education. Part 2 addresses the special education process by describing steps in the assessment continuum. Individual chapters examine the following topics: (1) an introduction to assessment; (2) legal issues in assessment; (3) basic statistical concepts; (4) validity and reliability; (5) scoring terminology used in assessment; (6) the Child Study Team and prereferral strategies; (7) the multidisciplinary team, testing considerations, and parental participation in the assessment process; (8) assessment of academic achievement; (9) assessment of intelligence; (10) assessment of behavior; (11) assessment of perceptual abilities; (12) assessment of oral language; (13) early childhood assessment; (14) assessment of hearing, physical and occupational therapy, and bilingual assessment; (15) determining whether a disability exists; (16) writing a comprehensive report in special education; (17) eligibility procedures for special education services; (18) development of the Individualized Education Program; and (19) transition services. Appendices provide additional resources related to testing and transition. (Contains approximately 275 references.) (DB)

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